

OCTC Teaching Endorsement Reflection Rubric

	Critically reflective practitioner	Introspective/aware practitioner	Non-reflective/ novice practitioner
<p>Q1. Please describe 2 or 3 highlights of the endorsement workshop or session you attended. These might include new research on teaching and learning, effective instructional strategies or approaches, insights from colleagues also participating, or networking/peer-to-peer opportunities. (Response should be between 150 and 300 words.)</p>			
Description:	<ul style="list-style-type: none"> Provides clear, concise details Examples are meaningful and have depth 	<ul style="list-style-type: none"> Provides few details; description is superficial or vague Examples are implied or of limited significance 	<ul style="list-style-type: none"> Provides no details Examples are of little significance or not addressed at all
Makes connections:	<ul style="list-style-type: none"> Clearly connects concepts to the development of expertise 	<ul style="list-style-type: none"> Begins to connect concepts with the development of expertise 	<ul style="list-style-type: none"> Fails to connect concepts to the development of expertise
<p>Q2. As a result of attending this workshop or session, what changes, refinements or adjustments to current teaching practices will you make in the short- and long-term. (Response should be between 200 and 500 words.)</p>			
Analysis:	<ul style="list-style-type: none"> Clearly articulates value of participation and provides a thorough consideration of areas for potential change Provides a thoughtful examination of concepts learned and potential impact on future work 	<ul style="list-style-type: none"> Articulates value of participation Begins to examine concepts learned and consider potential application/impact on future work 	<ul style="list-style-type: none"> Provides no real analysis of the experience, its value or future application
Critical exploration:	<ul style="list-style-type: none"> Includes a detailed analysis and self-critique of beliefs, biases, or emotions elicited throughout the engagement. Describes potential consequences of actions taken as a result of the engagement 	<ul style="list-style-type: none"> Includes a superficial exploration of values, beliefs, biases, or emotions elicited by this engagement Briefly considers potential consequences of actions taken as a result of this engagement 	<ul style="list-style-type: none"> Provides a description of the engagement with little or no self-analysis Does not recognize potential consequences of actions taken as a result of the engagement